Veterinary Education to Strengthen Veterinary Services

Updates on WOAH's Activities related to Veterinary Education

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Health

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Organisation mondiale de la santé animale Organización Mundial de Sanidad Animal Fundada como OIE





Introduction to the World Organisation for Animal Health (WOAH)

Timeline

1924

1945

1998

2003

2004

2022

Creation of the Office International des Epizooties (OIE)

Creation of the United Nations (UN)

The World Trade Organisation and OIE signed the SPS Agreement

New common name: World Organisation for Animal Health (OIE) Adoption of first animal welfare standards

New common acronym: **WOAH**

Our Worldwide Network

103 Members



75+
Official partners





Headquarters in Paris, France



Regional and Sub-regional Representations

Regional Representation for Asia Pacific (Tokyo)

Sub-regional Representation for South East Asia (Bangkok)

32 Members in Asia Pacific





Improve animal health care and welfare worldwide.

Provide leadership in global animal health governance.

Public Health

Global food security and safety

Safe and fair trade

Sustainable socioeconomic development

Mission

Coordinate animal health and welfare

Foster transparency in the animal disease situation

Strengthen health systems through Veterinary Services

Key actions

Standard Setting and implementation

Developing international standards, guidelines, recommendations on the best available evidence

Coordinating global frameworks

Developing and supporting Veterinary Services implement global strategies and initiatives

Information Management

Collecting, managing, analysing and giving access to health systemsrelated data, including real-time information on the state of animal health worldwide

Capacity Building

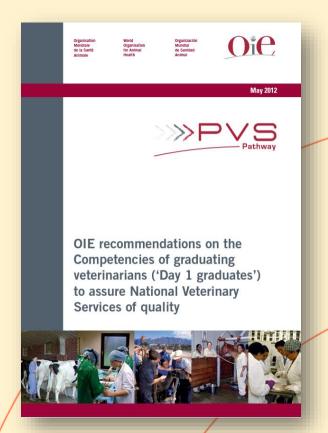
Engaging Veterinary Services through the PVS Pathway in assessment, strategic planning and capacity development

Facilitating collaboration

Communicating with and engaging WOAH stakeholders, on animal health welfare, and veterinary public health issues

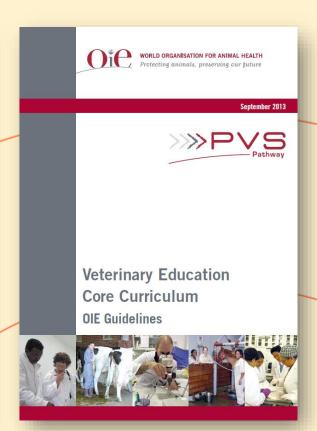


WOAH Competency and Curriculum Guidelines for Veterinarians



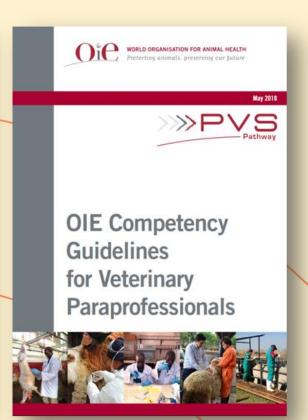
May 2012

Provides recommendations on basic and advanced competencies for the delivery of veterinary services of quality

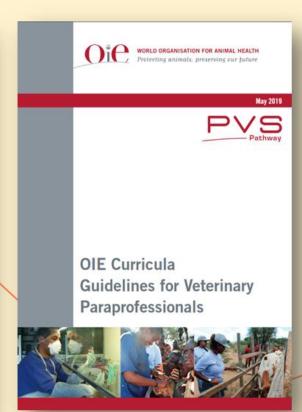


May 2013

Describes various courses and cross-references them with the Day 1 Competencies that each course should address



May 2018 May 2019





Competency and Curriculum Guidelines for Community Animal Health Workers

Competency and Curriculum Guidelines for Community Animal Health Workers





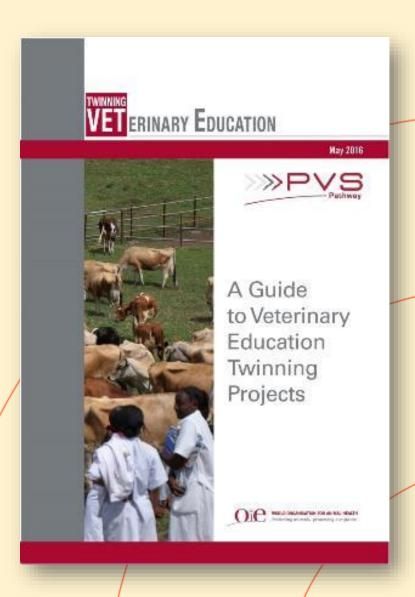


Scan to access





WOAH Veterinary Twinning Projects



- Established in 2013 in relation to the Guidelines
- 'Twinning': a mechanism for improving institutional capacity and expertise in developing and in-transition countries
- Facilitates the exchange of knowledge, staff, students, ideas and experience between Veterinary Education Establishments (VEEs)
- Learnings to be shared with stakeholders for more impact



VEE Twinning:

Veterinary Programmes at Guru Angad Dev Veterinary and Animal Sciences University (GADVASU), India & University of Calgary, Faculty of Veterinary Medicine (UCVM), Canada

Project title: Forging a competency-based curriculum for veterinary undergraduate training to improve better veterinary service delivery in India



B.V.Sc. & A.H. Curriculum Reform



Twin Vet Programs at Guru Angad Dev Vet & Animal Sciences Univ & Univ of Calgary, Faculty of Vet Medicine: Forging competency-based curriculum for better vet services in India (since March 01, 2020)

Objective: Build an outcomes-based curriculum using OIE (WOAH) recommendations on Competencies of Graduating Vets & Vet Education focusing on gap analyses, curriculum reform & revision.

Curriculum Reform:

- 38 competencies focussing on paraclinical, clinical, entrepreneurship, zoonoses etc.
- HVC was nominated by VCI as Chairman to propose Minimum Standards of Veterinary Education (MSVE-2023), followed by faculty deliberations on minute detail of curriculum in 36 well-attended meetings, each of 3-5 h (~139 h).

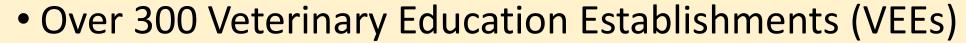


Brainstorming session at GADVASU to revise the Veterinary Curriculum in India.

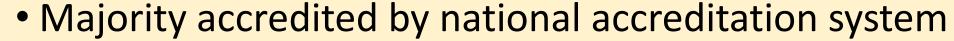


Approval of new curriculum is in process by Veterinary Council of India to be implemented by all VEEs in India from the next academic session in July 2025





- East Asia (119); Southeast Asia (73); South Asia (103)
- Diverse course curricula, standards and delivery methods



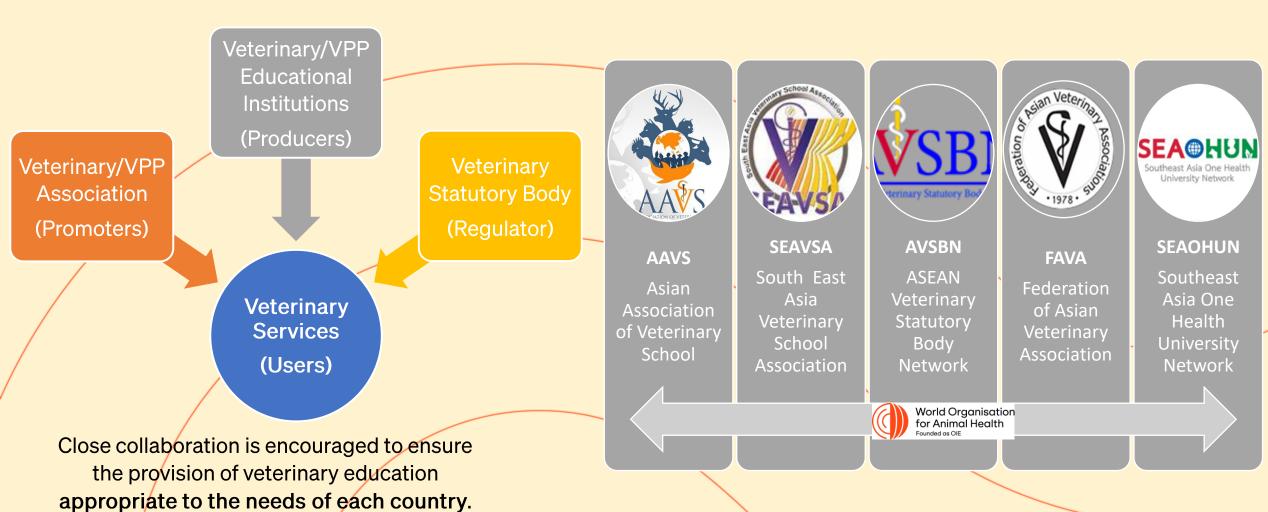
Veterinary Statutory Body (VSB) or equivalent

No regional VEE accreditation standards/body





Supporting networking and networks in Asia and the Pacific Region to improve veterinary education outcomes





Supporting networking and networks in Asia and the Pacific Region

Regional Workshop for VEEs and VSBs, Tokyo, 2018



Sub-regional Meeting for Veterinary Education Establishments (VEEs) and other Stakeholders of Veterinary Workforce Development in East Asia 2023



Virtual Workshop on the Way Forward of VEEs and VSBs in South-East Asia



Virtual Meeting of VEE & VSB Focal points: Towards Establishing a South Asia VEE & VSB Network 2024



SEA Veterinary School Accreditation Standards



Key messages

- VEEs and VSBs play a key role in ensuring the effectiveness of veterinary professionals and delivery of competent Veterinary Services.
- WOAH developed several guidelines and active programmes to support its Member countries/territories in strengthening veterinary education.
- Networking among VEEs, VSBs, and key stakholders across countries can provide valuable opportunities for information and resource sharing towards harmonised curriculum and accreditation processes. Such networks can also provide unified voice to advocate for policy changes and better funding for veterinary education and practice to build capacities.
- WOAH can support such endeavours.



Thank you



For more info

Acknowledgement Dr David Sherman and Ms Sonia Fèvre **Capacity Building Department** WOAH HQ

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Organisation mondiale de la santé animale

Fondée en tant qu'OIE

Organización Mundial de Sanidad Animal Fundada como OIE



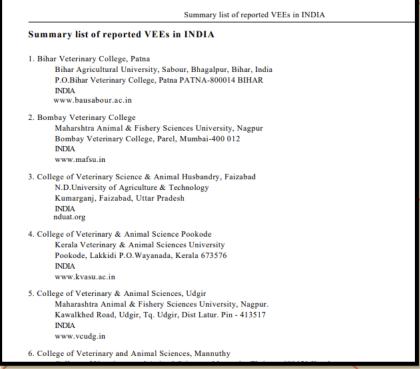


List of VEEs in Asia and the Pacific Region (2018)

- **Iran**
 - No. of reported VEEs: 11 | <u>Summary list</u> / <u>Detailed list</u>
- Japan
 - No. of reported VEEs: 17 | Summary list / Detailed list
- Korea (Rep. of)
 - No. of reported VEEs: 10 | <u>Summary</u>
- Laos
 - No. of reported VEEs: 1 | Summary
- Malaysia
 - No. of reported VEEs: 2 | Summar
- Mongolia
 - No. of reported VEEs: 1 | <u>Summary</u>

WOAH Regional Website

https://rr-asia.woah.org/en/projects/vee/regional-list-of-veterinary-education-establishments/



Detailed list of reported VEEs in INDIA VETERINARY COLLEGE, BENGALURU Last modified on: 2014-12-30 12:04:25 a. Name of VEE VETERINARY COLLEGE, BENGALURU b. Hosting Academic Institution KARNATAKA VETERINARY, ANIMAL AND (when relevant) FISHERIES SCIENCES UNIVERSITY, BIDAR c. Address of VEE HEBBAL, BANGALORE - 560 024 (street/city/state) d. Country of VEE INDIA e. Web-site (URL) www.kvafsu.edu.in f. Institution type public

Global list of VEEs (2013)

https://former.woah.org/fileadmin/Home/eng/Support_to_OIE_Members/vee/en_vee_list.php?