



1st VetEd Asia

Veterinary Education Research (VER) Working Group Session 21st Annual Meeting of Asian Association of Veterinary Schools

12 September (Tues) 09:00-11:00, Hybrid

Moderator:

Dr Hafsa Zaneb, University of Veterinary and Animal Sciences Lahore Pakistan, Chair of AAVS
Veterinary Education Working Group

Program:

Time	Activity	Resource Person
09:00-09:15	Opening remarks & VER-WG Report	Moderator
	Presentations	
9:15-9:25 (9:20m)	Prior exposure to the 'world-of-work' inspires Sri Lankan veterinary undergraduates to follow the BVSc. Degree Programme	Dr Lalanthi De Silva
9:26-9:35 (9:55m)	Clinical Exposure from Day-1: Time to transform existing DVM curriculum from Flexner Model to an integrated one	Dr Muhammad I Rashid
9:36-9:43 (7m)	Effects of a digitally enhanced class environment on students' learning experience in problem-based learning	Dr Ákos Kenéz
9:44-9:49	Q&A	
9:50-9:58 (7:20m)	The enhancement of veterinary classroom participation by active learning models	Dr Sirirat Rattanapuchpong
9:59-10:05 (5:49m)	Gendered professional identity conceptions held by final year veterinary students of Pakistan	Dr Hafsa Zaneb
10:06-10:14 (8:54m)	Student views on interprofessional education during clinical skills teaching for veterinary and veterinary nurse students	Ms Susanna N Taylor
10:15-10:19	Q&A	
10:20-10:27 (7:42m)	Veterinary Student's Perspectives on the Effectiveness of Case-Based Learning	Dr Waraporn Aumarm



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10:28-10:35 (7:38m)	Impact of Medium of Instruction, Schooling, Gender, and Academic grades on Sensory Modalities of Veterinary Undergraduate students in Pakistan	Dr Imtiaz Rabbani
10:36-10:45 (10m)	Development of a Low-Fidelity Sheep Caesarean Model for Veterinary Education	Dr Kate J Flay
10:46-10:50	Q&A	
10:51-11:00	Closing remarks	

Abstract Book: <https://aavs.jp/wp/wp-content/uploads/2023/09/1st-VetEd-Asia-Abstract-Book-Sept-8-LT.pdf>