

COVID-19 Pandemic Response: CVM-UPLB, Philippines

Jezie A. Acorda, Dean

2nd AAVS Virtual Meeting in Veterinary Education in the
Time of COVID-19, 21 January 2022



University of the Philippines Los Baños



Outline

- **Current COVID-19 Situation**
- **Initial Pandemic Response**
- **Coping Mechanisms**
- **Course Delivery**
- **Recovery Plans**



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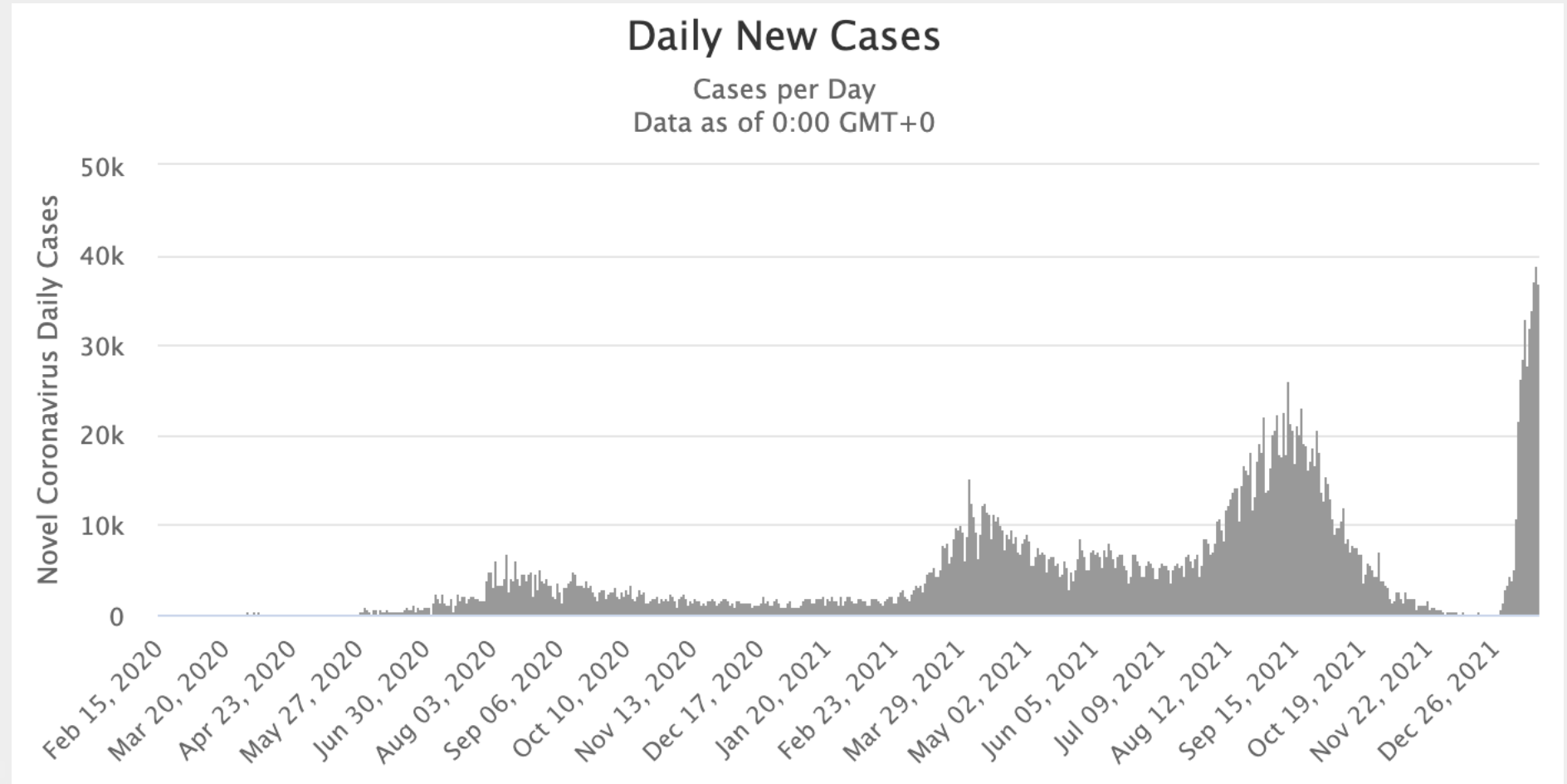




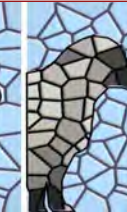
We are observing physical distancing, how about you?

Current Situation – COVID-19 Cases

As of 18 Jan 2022
Total cases: 3.27M
#2 in Southeast Asia
#4 in Asia
#20 in the World



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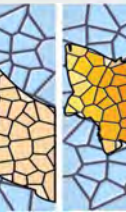
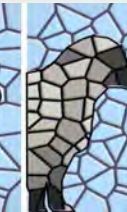


Current Situation – Quarantine Classification

- Regular
- With heightened restrictions
- With some restrictions
- With heightened and additional restrictions



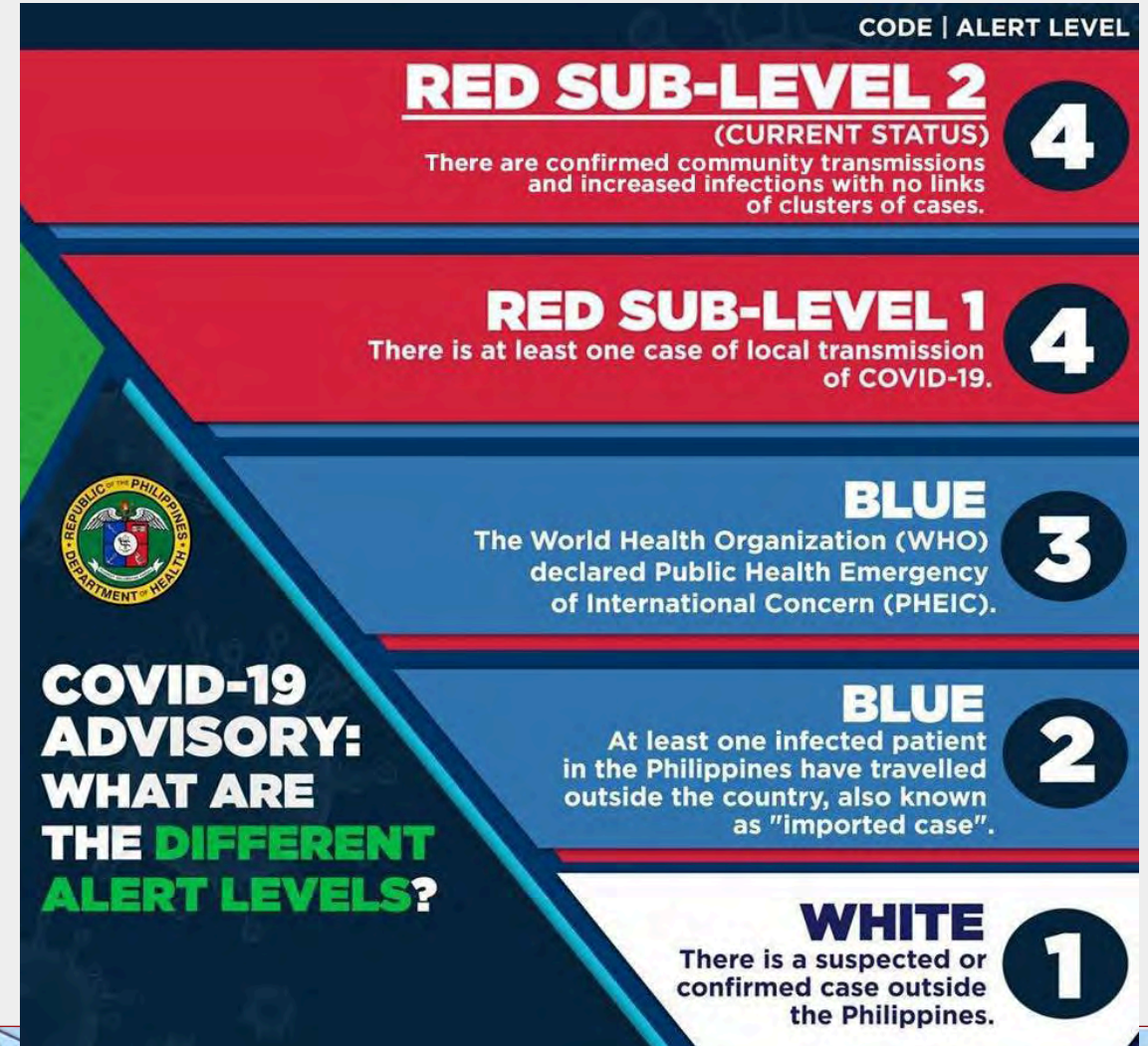
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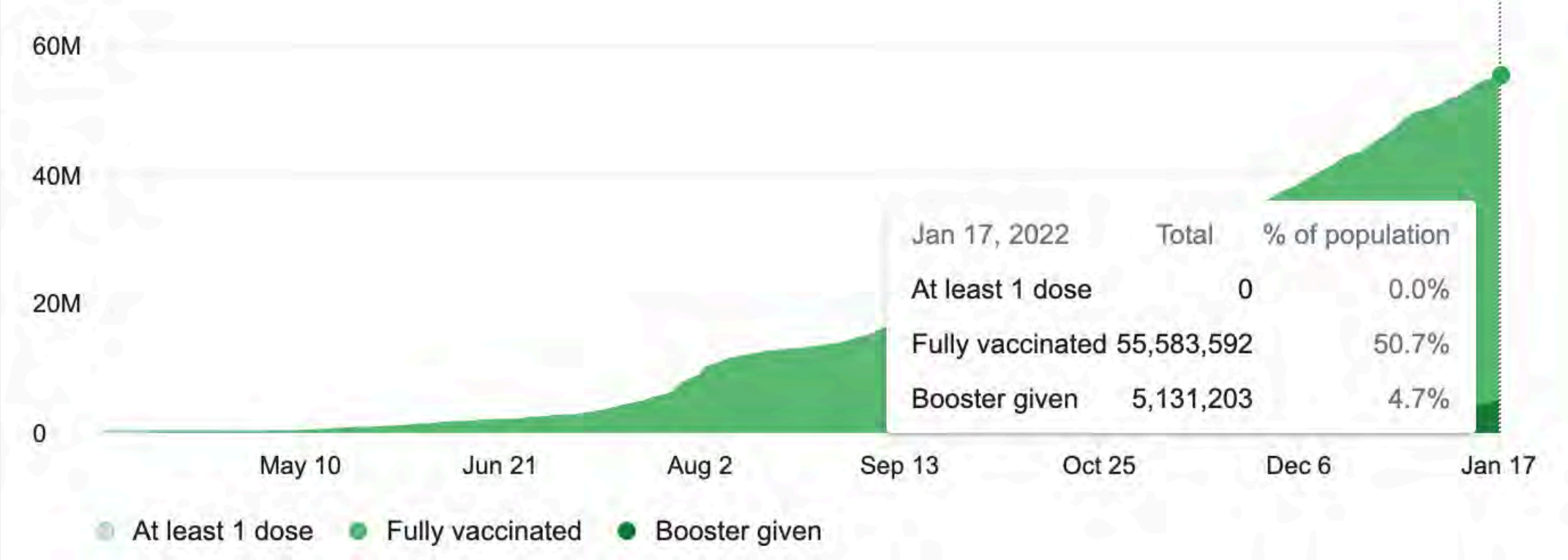
Current Situation – Alert level System

- 1** **Alert Level 1**
Areas with low and decreasing COVID-19 case transmission, total hospital bed utilization rate, and intensive care unit utilization rate
- 2** **Alert Level 2**
Areas where transmission is low and decreasing, healthcare utilization is low, or case counts are low but increasing, or case counts are low and decreasing but total bed utilization rate and intensive care unit utilization rate is increasing
- 3** **Alert Level 3**
Areas where cases are high and/or increasing, with rising healthcare utilization
- 4** **Alert Level 4**
Areas where case are high and/or increasing, with healthcare utilization already at high level
- 5** **Alert Level 5**
Areas where cases are alarming, with healthcare rate at critical utilization



Current Situation – Vaccination status: Philippines

Age group:
>11 years

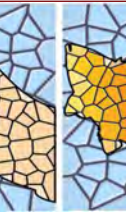
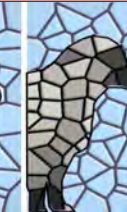


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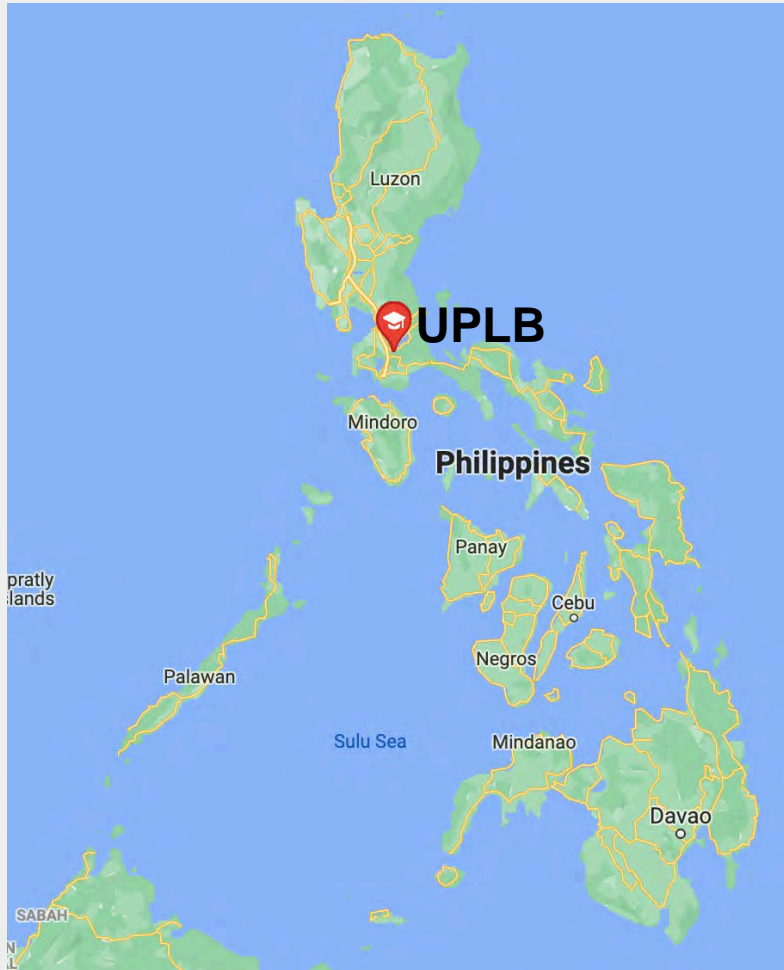


Current Situation – Vaccination status: UPLB

- Faculty and Staff
 - 90% fully vaccinated
 - 50% with booster shots
- Students
 - 50% vaccinated
- Los Baños municipality
 - 90% vaccinated



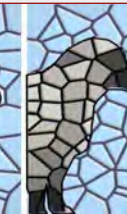
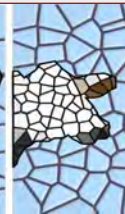
Initial Pandemic Response – Stranded students



- Local
 - 41% in Region IV-A
 - 59% in other regions throughout the country
- International
 - Japan
 - Korea
 - Mali
 - Samoa
 - USA



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Initial Pandemic Response – Stranded students: Food packs



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Initial Pandemic Response – Stranded students: Escort to their home provinces

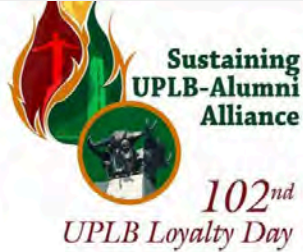


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Initial Pandemic Response – Stranded students: Adopt a student

ADOPT A STUDENT



WE ARE INVITING ALL ALUMNI TO BE PART OF THE ADOPT-A-STUDENT PROGRAM. HELP CATER TO OUR STUDENTS' NEEDS IN ANY WAY YOU CAN.

TO KNOW YOUR ROLE AS A DONOR, CONTACT US THROUGH:



Student Union (SU) Building, UPLB

(049) 536-3209/536-3212

scholarships_osg.uplb@up.edu.ph

THE PERFECT
TIME TO
ADOPT IS
NOW !!!

ADOPT-A-STUDENT PROGRAM University of the Philippines Alumni Association Edmonton



QUALIFICATIONS

- GWA of 2.50 or better
- Must not be a recipient of any other scholarship
- Must be enrolled in at least 12 units at the time of the award of the grant

BENEFITS

- ₱ 3,500.00 monthly stipend
- ₱ 2,500.00 book/IT allowance per semester

INSTRUCTIONS:

- Apply to SLAS online at <https://slasonline.up.edu.ph/> if there is an open application; otherwise, proceed to the next step
- Fill up the online application form through this link: <https://forms.gle/wtdyUtrtk1hVAbXNA>

DEADLINE : 05 November 2021

@uplbosg



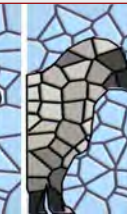
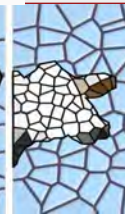
OFFICE OF SCHOLARSHIPS AND GRANTS
PRIVATE AND GOVERNMENT SCHOLARSHIPS



Office of the Vice Chancellor for Student Affairs
OVCSA



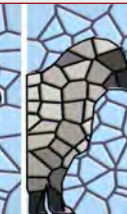
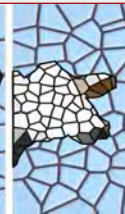
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Initial Pandemic Response – Fabrication of testing booths



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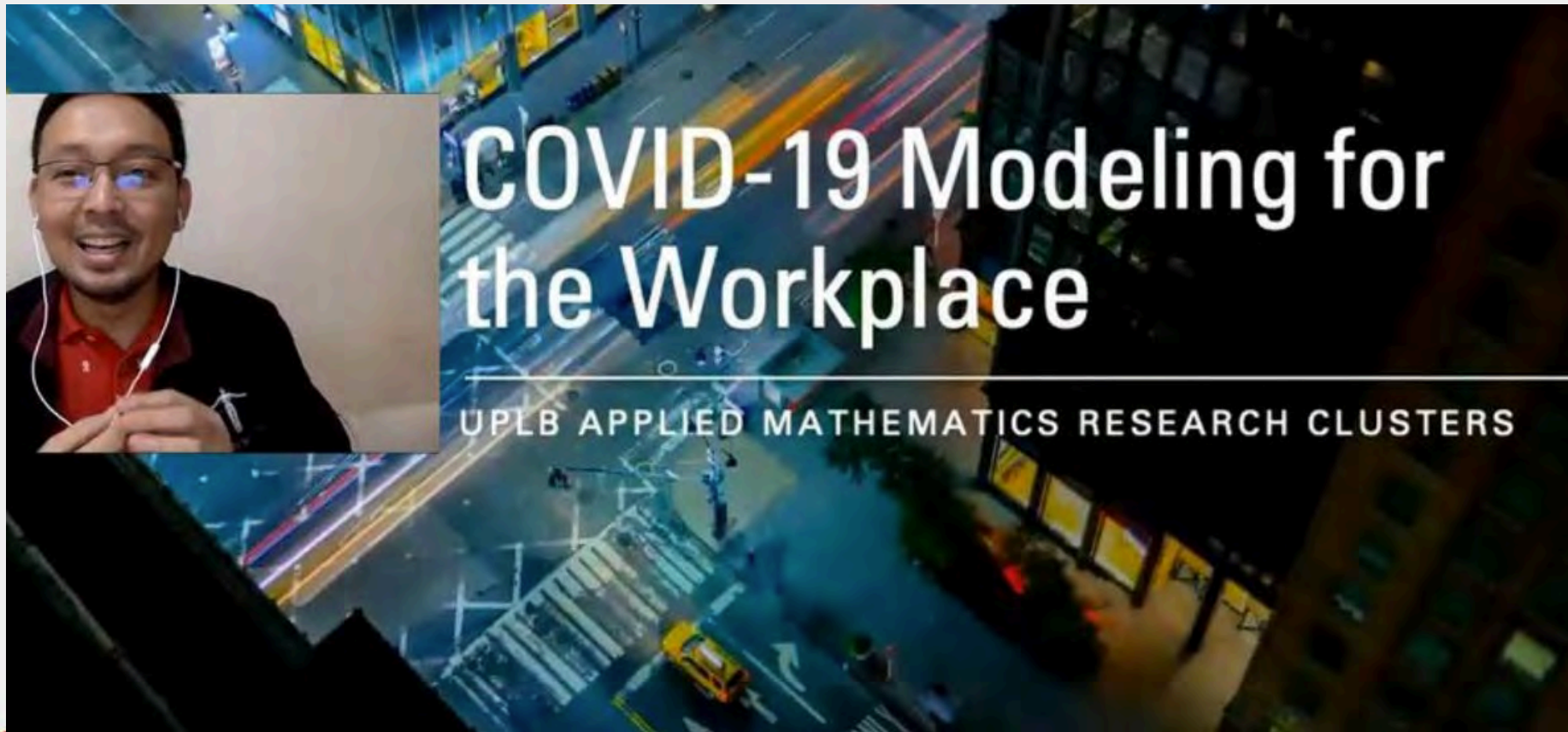
Initial Pandemic Response – UPLB COVID-19 Testing Center



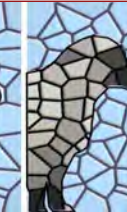
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Initial Pandemic Response – COVID-19 Modeling



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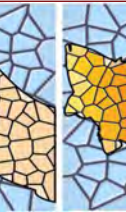
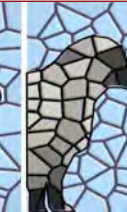
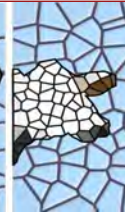
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Coping Mechanisms – Course Pack Delivery

Mode	Computer / Tablet / Smart phone	Internet connection
Online	+	+
Flash disk	+	-
Printed material	-	-



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Coping Mechanisms – Vaccination of Faculty, Staff and Students: UPLB Gymnasium as Vaccination Hub



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Coping Mechanisms – Student Assistance

ASSIST

Aid and Scholarship Services Informational Support to Students





DIRECTOR'S OFFICE



GRANTS IN AID PROGRAM



STUDENT LOANS AND CLAIMS



PRIVATE AND GOVERNMENT SCHOLARSHIPS



STUDENT ASSISTANTSHIP PROGRAM

Batch 1:
September 06 (Monday)
2:00 - 4:00 PM
via ZOOM



Batch 2:
September 07 (Tuesday)
2:00 - 4:00 PM
via ZOOM



[@uplbosg](#)

osg.uplb@up.edu.ph

0999-2272-793

GRANTS-IN-AID PROGRAM

Student Learning Assistance System Online (SLAS Online)

5th ROUND OF APPLICATIONS
1st Semester / AY 2021-2022.

Schedule of Activities

Application Period	15-19	November 2021
Release of Result	20	November 2021
Appeals	20-24	November 2021

To accommodate UP Baguio, UP Los Banos and UP Open University students needing learning assistance in AY 2021-2022, the SLAS Online will accept applications beginning November 15, 2021.


Visit the SLAS Website at <https://slasonline.up.edu.ph>

For inquiries, contact OSG at:
Student Union (SU) Building, UPLB
+63 (49) 536-3209 | 0999-2272-816
sts.losbanos@up.edu.ph
[f](#) [t](#) [i](#) [@uplbosg](#)

Students will use their UP MAIL to log-in to the application portal.

For New Freshies, your UP Mail will be provided by the Office of the University Registrar (OUR).
Visit their website at <https://our.uplb.edu.ph>, or email at our.uplb@up.edu.ph.

For old and returning students with no UP Mail, email the UPLB Information Technology Center (ITC) at itc.uplb@up.edu.ph.



Office of Scholarships and Grants
Office of the Vice Chancellor for Student Affairs



Coping Mechanisms – Faculty Incentives

- **Course pack preparations**
- **Computer/gadget loans**
- **Internet subsidy for Work from Home staff**
- **Hazard pay for Skeleton Work Force**



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Coping Mechanisms – Training on Learning Management System

- Pre-pandemic
 - Edmodo, **MOODLE**, Google Classroom, NEO
 - Facebook, Messenger, Email
- During pandemic
 - Google Classroom and **Canvas**
 - Zoom



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Coping Mechanisms – Mental and Emotional Health Support

SPECIAL EDITION WEBINAR

TVUP

Webinar #73

COVID-19 and Mental Health of Youth

14:05
THIS PROGRAM WILL BEGIN SHORTLY
WATCH THE LIVESTREAM AT tvup.ph

HOSTED BY:

DR. SUSAN PINEDA MERCADO
Adjunct Faculty
UP Manila National Telehealth Center

DR. RAYMOND FRANCIS SARMIENTO
Director
UP-NIH National Telehealth Center

OCTOBER 8, 2021
FRIDAY | 12NN-2PM

PRESENTER
DR. CORNELIO G. BANAAG, JR.
Professor Emeritus
Child and Adolescent Psychiatry
University of the Philippines - Philippine General Hospital

REACTOR
LOURDES C. MEDINA, PHD
Clinical Psychologist
and Trauma Therapist

REACTOR
DINA LOMONGO PATERNO
President and Founding Trustee
The Beacon International School Foundation

OPENING REMARKS
MICHELLE ONG, PHD
Associate Professor, Dept. of Psychology
College of Social Sciences and Philosophy
University of the Philippines Diliman

CLOSING REMARKS
DR. CARMENCITA D. PADILLA
Chancellor
University of the Philippines Manila

zoom
STOP COVID DEATH

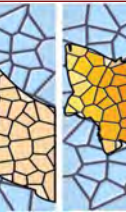
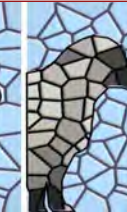
Health
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Emotional Stress

Health Perientation on Problems from Emotional Stress

Health Perientation on Problems from Emotional Stress



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Course Delivery – Redesigned DVM Curriculum

- Remote learning for all lecture courses
- Courses with laboratories were rescheduled during the following year (assumption F2F allowed)
- No F2F classes: all courses delivered remotely



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Course Delivery – Thesis alternatives

- Reduction of thesis scope
- Collaborative thesis work
- Retrospective studies
- Case reports
- Review articles



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Course Delivery – Courses with Laboratories

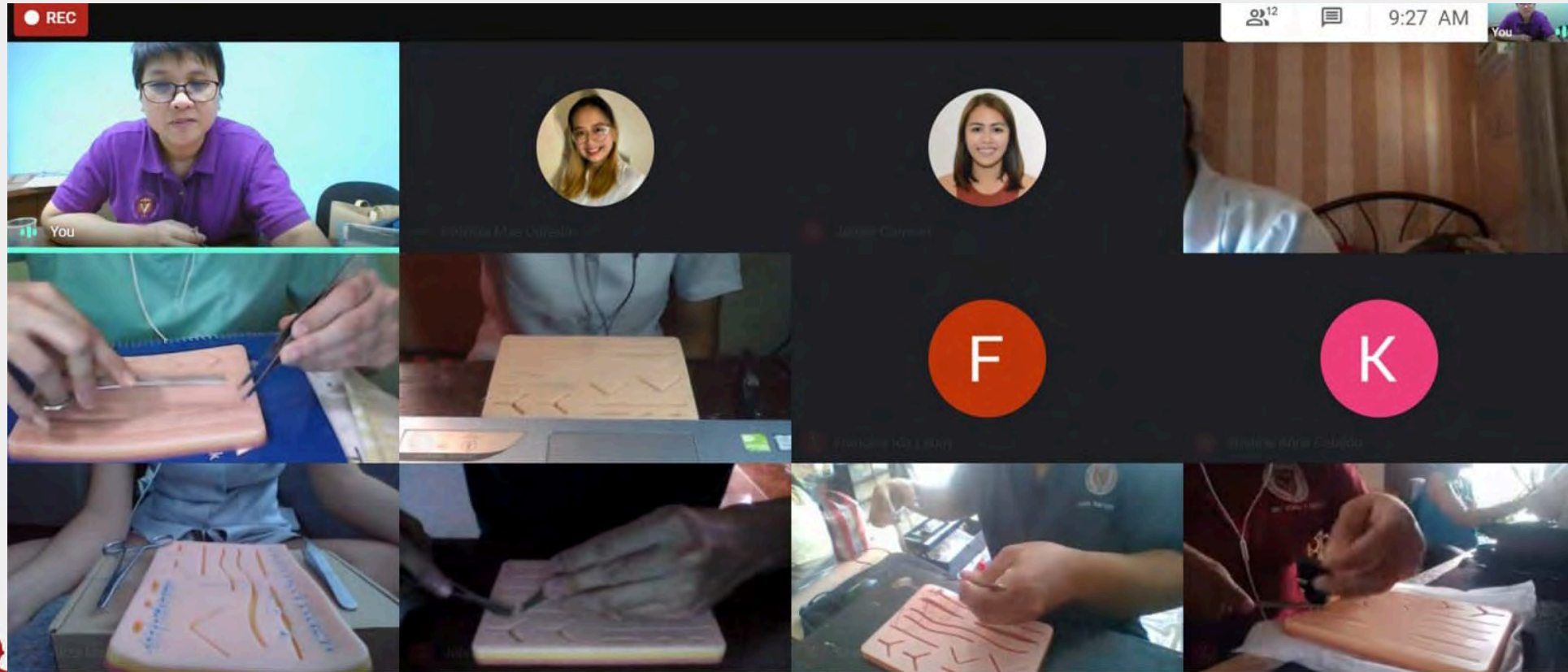
- Laboratory and lecture videos
- Virtual demonstration of lab procedures by faculty
- Virtual laboratory exercises by students
- Case reporting
- Students go to clinics/farms to collect samples



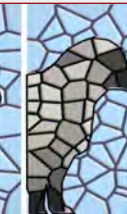
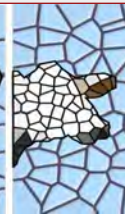
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Course Delivery – Course with Laboratories: Suturing



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Course Delivery – Clinical Internships

- Vet shadowing
- Students go on duty in veterinary clinics, farms and facilities in their community.
- Students volunteer to work in veterinary facilities outside clinical internships.



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Recovery Plans

- Application for Face to Face (F2F) classes
- Approval of Limited F2F for thesis work
- 20% of VEEs to conduct limited F2F 1st Qtr 2022
- Pilot testing of F2F classes for 3rd Qtr 2022
- Bridging programs



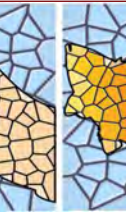
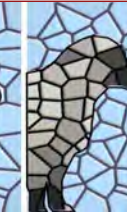
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Recovery Plans – Inspection of facilities for F2F classes



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Constraints for F2F classes

- Willingness of students, parents, faculty and staff
- Restrictions and guidelines – travel, insurance
- Absorptive capacity of health facilities
- Out-campus student activities
- In-campus dormitory accommodations
- Retrofitting of laboratories
- Changes in quarantine classification and alert levels



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Model for Pilot testing

- Remote delivery for all lecture courses
- Blended learning for laboratory courses
- Laboratory courses conducted by module
- Reduction of laboratory classes from 16 weeks to 4-8 weeks
- Only 25% of students to stay in campus at one time
- Students to spend only half the semester in campus



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***“It is not the circumstance itself,
but our reaction to it, that
makes any event a tragedy or a
triumph.” Charles Swindoll***



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Thank you!



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