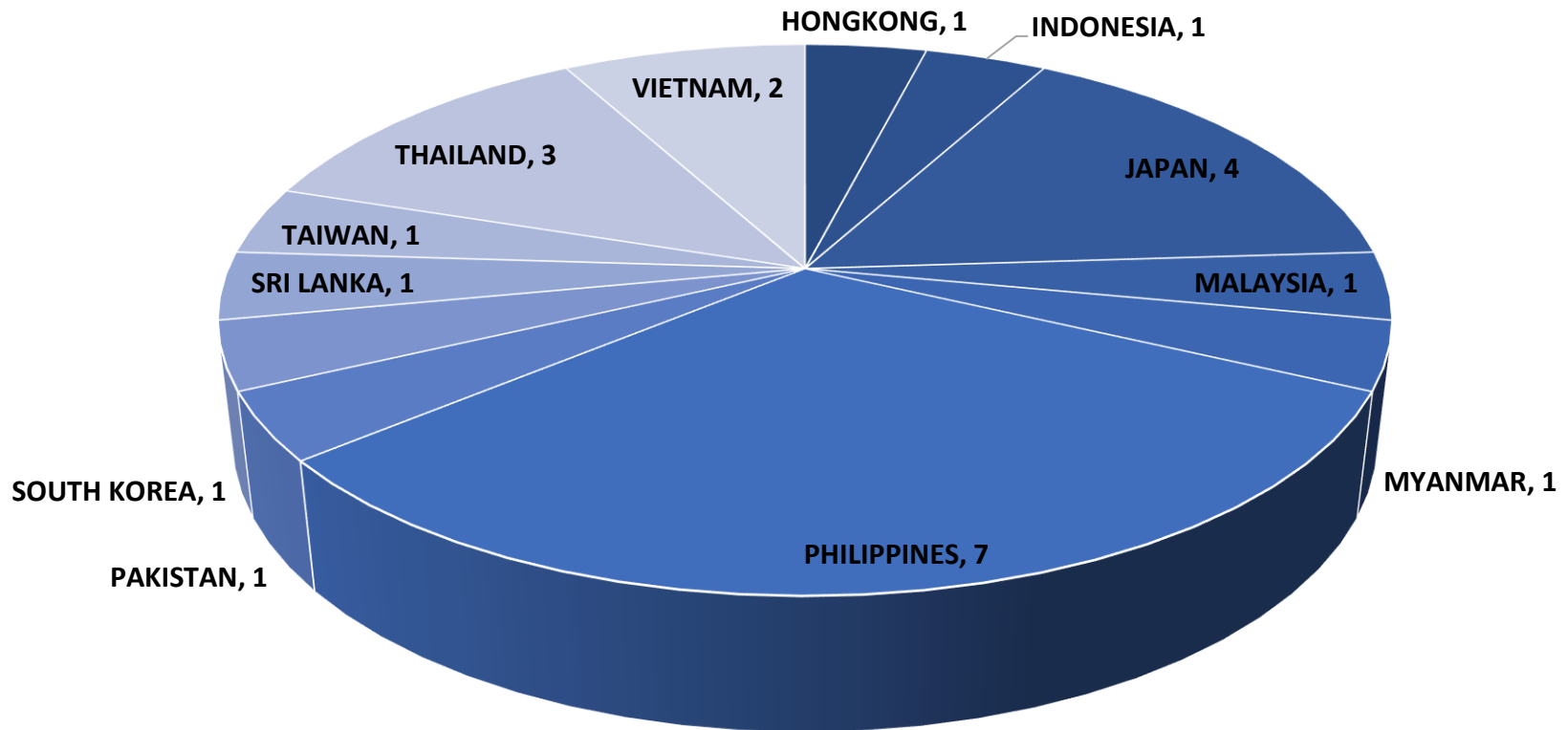


**The 2nd  
AAVS  
Virtual  
Meeting  
on Veterinary  
Education in  
the time of  
COVID-19 —  
Coping  
mechanism  
and recovery  
plans from  
"learning and  
teaching loss"  
in the new  
normal**



# Statistics of Respondents

■ HONGKONG ■ INDONESIA ■ JAPAN ■ MALAYSIA ■ MYANMAR ■ PHILIPPINES  
■ PAKISTAN ■ SOUTH KOREA ■ SRI LANKA ■ TAIWAN ■ THAILAND ■ VIETNAM





# PRE-MEETING QUESTIONNAIRE — OBJECTIVES

1. TO COMPARE THE TEACHING/LEARNING SETUP OF AAVS MEMBERS IN THEIR CURRENT COVID-19 SITUATION FROM THE PREVIOUS YEAR.
2. TO DETERMINE THE IMPACT OF COVID-19 IN PROVIDING THE QUALITY VETERINARY EDUCATION IN AAVS MEMBERS TWO YEARS AFTER THE EMERGENCE OF COVID-19.
3. TO BETTER UNDERSTAND THE NEEDS AND EXPECTATIONS OF AAVS MEMBERS

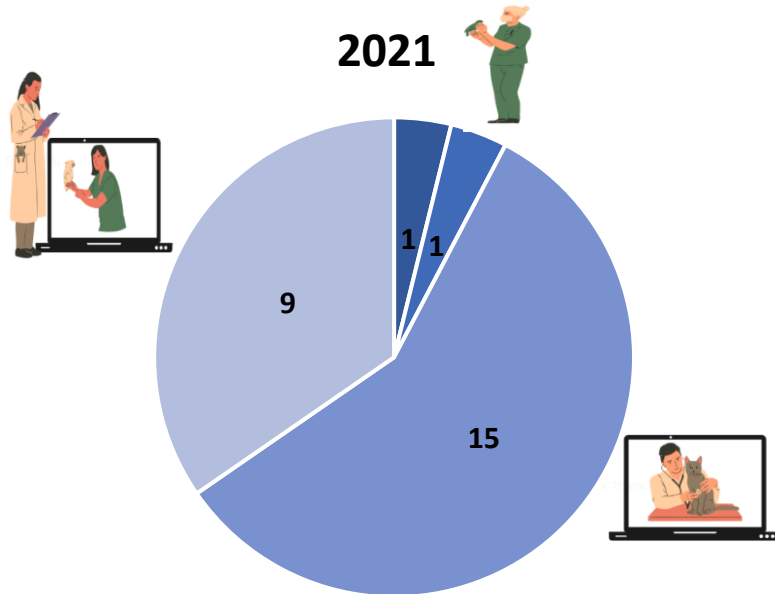
## TEACHING/LEARNING SET-UP:

To compare the  
teaching/learning  
setup of AAVS  
Members in  
their current COVID-19  
situation from the  
previous year.



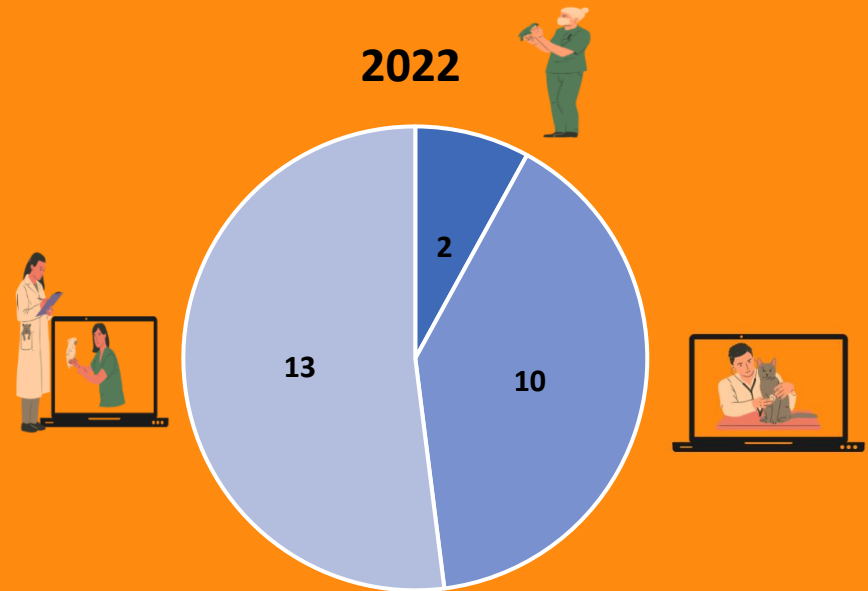
# SUMMARY OF DELIVERING DIDACTIC (LECTURE) COURSES TO THE STUDENTS.

2021



- School is closed
- Physically
- Virtually using online platform
- Both virtually and physically

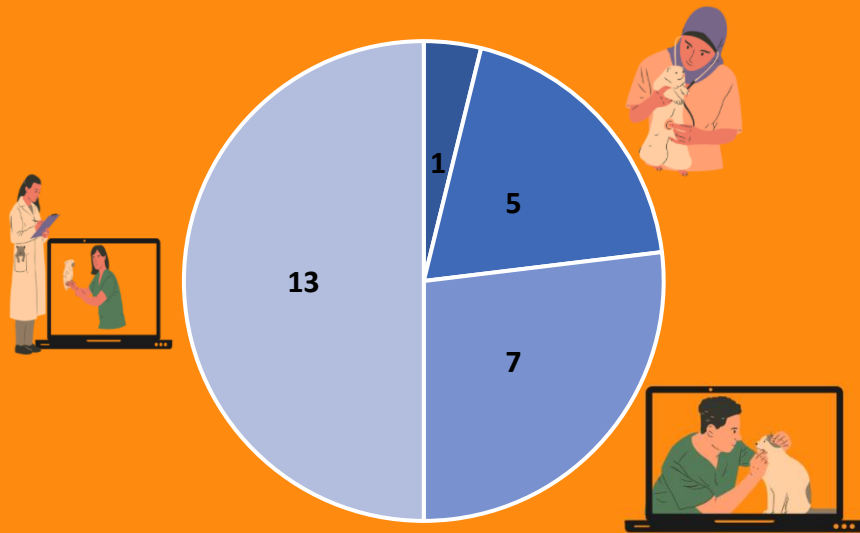
2022



- Physically
- Virtually using online platform
- Both virtually and physically

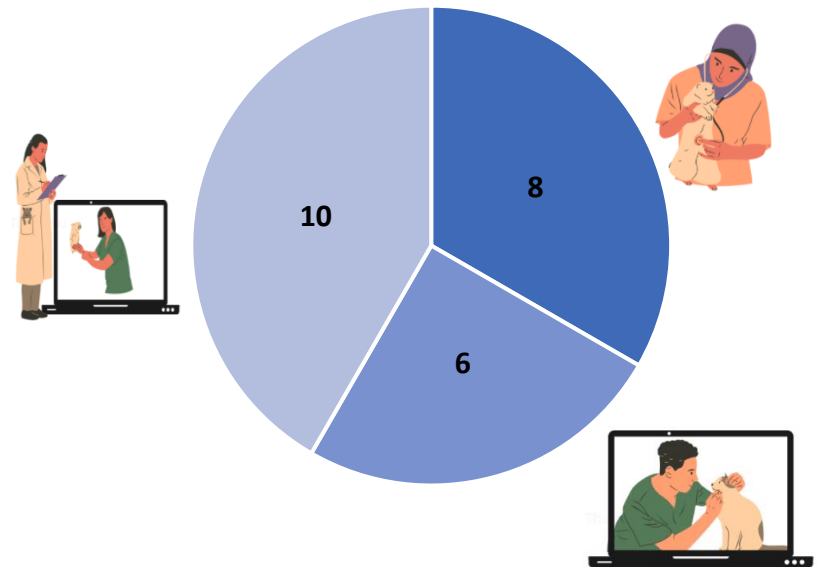
# SUMMARY OF DELIVERING PRACTICAL TRAINING (CLINICAL AND LABORATORY) TO THE STUDENTS

2021



- School is closed
- Physically
- Virtually using online platform
- Both virtually and physically

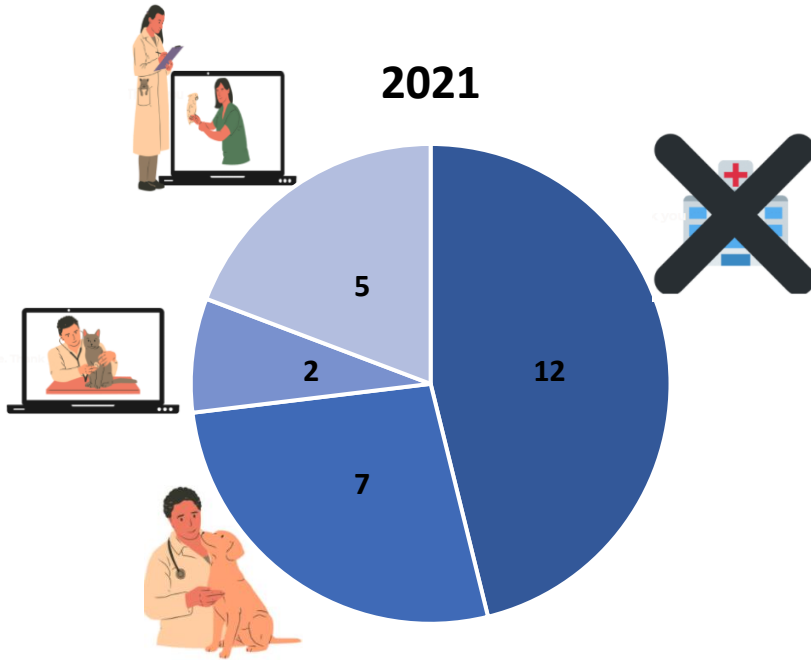
2022



- Physically
- Virtually using online platform
- Both virtually and physically

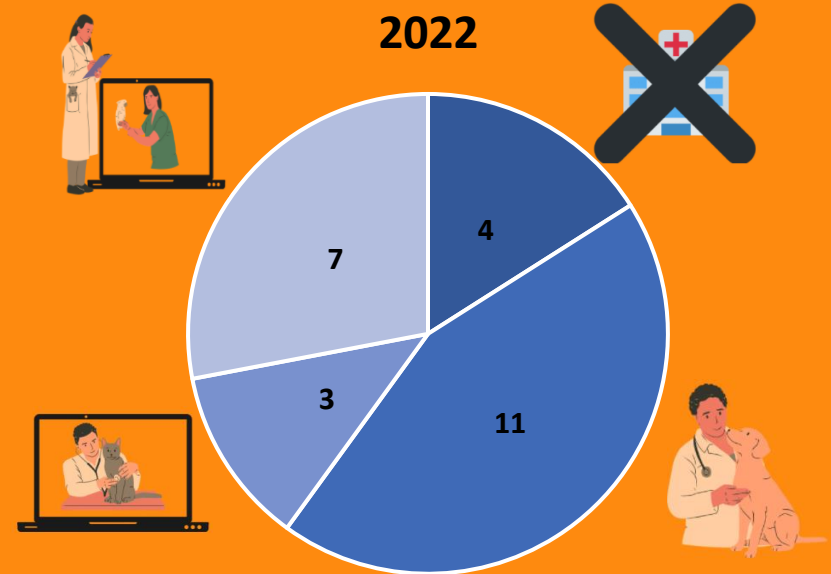
# SUMMARY OF FACILITATING OFF-CAMPUS INTERNSHIP (CLINICAL ROTATION) OPPORTUNITIES FOR THE STUDENTS

2021



- Not conducting/cancelled
- Physically
- Virtually using online platform
- Both virtually and physically

2022



- Not conducting/cancelled
- Physically
- Virtually using online platform
- Both virtually and physically

**Practical sessions and clinical rotations were moved early in the semester to minimize loss of practical learning in case of another covid-19 wave.**

**The current setup limits the development of skills and competencies of DVM students that are necessary for them to learn before graduating.**

**Conducting hybrid teaching-learning system.**



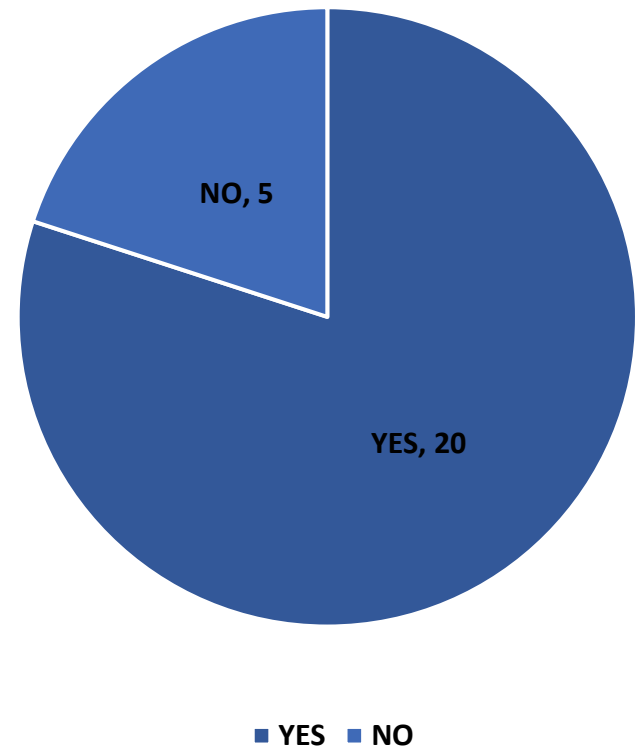
## IMPACT OF COVID-19:

To determine the impact of COVID-19 in providing the quality veterinary education in AAVS Members two years after the emergence of COVID-19.

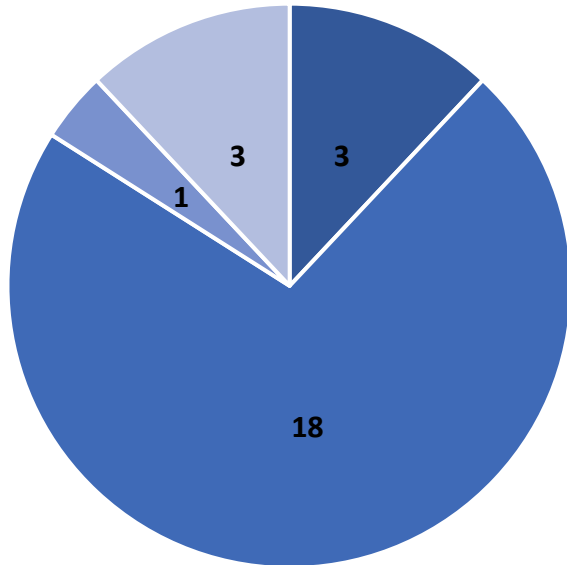


## DID YOUR INSTITUTION CONDUCT COVID-19 VACCINATION PROGRAM FOR STAFF AND STUDENTS?

- Vaccination is readily available outside the institution (e.g., healthcare facilities or vaccination centers).
- No available vaccines.



# HOW WOULD YOU ASSESS THE CURRENT TEACHING/LEARNING SET UP IN YOUR INSTITUTION?



- Effective
- Moderately effective
- Ineffective
- Not sure/difficult to say

The teaching/learning setup allows students to learn on their own phase, with the modules and learning activities already available at their portals.

Effective because of the zero covid policy in their country. Students were allowed to attend the lectures and hands-on practice physically.

Ineffective since they cannot actually see the progress of students. It is quite difficult to assess the students' performance.

# HOW IS YOUR INSTITUTION ADDRESSING “TEACHING/LEARNING LOSS” DUE TO COVID-19 ASSOCIATED RESTRICTIONS?

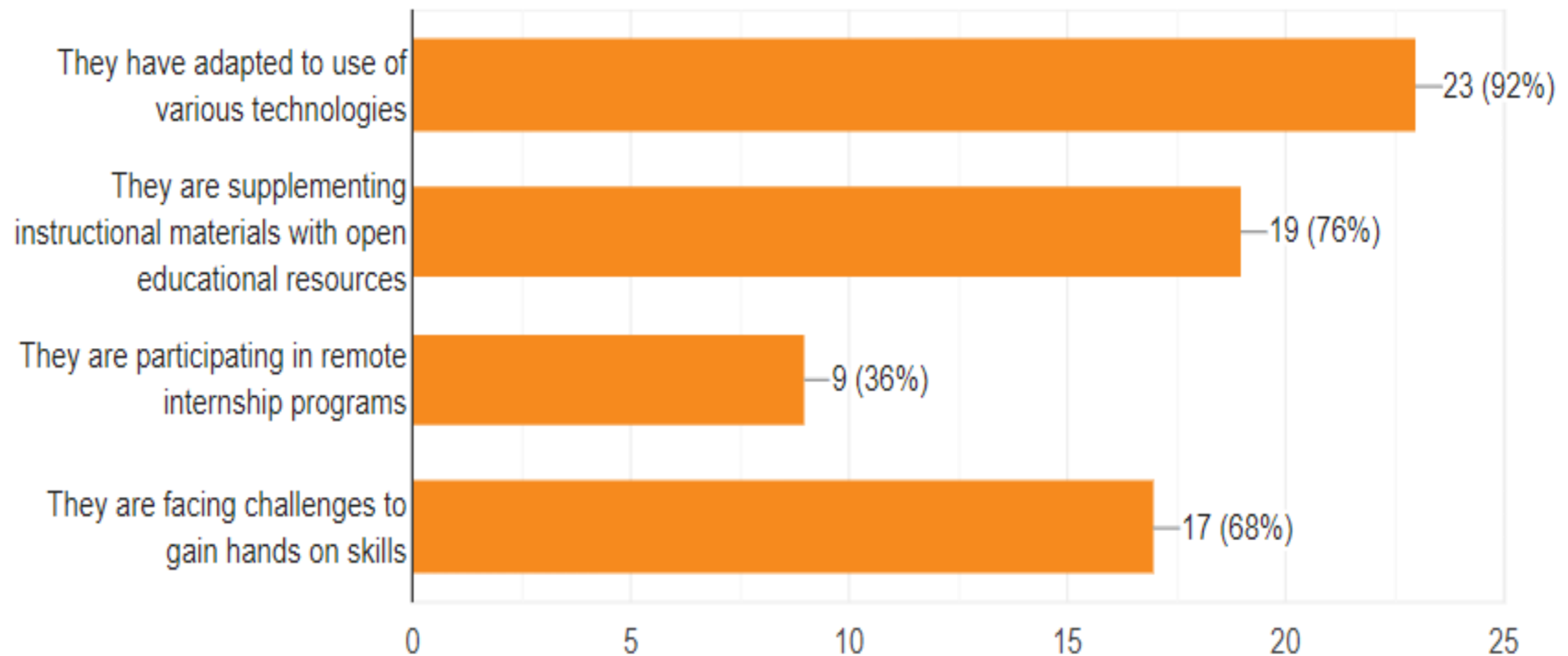
84% uses online teaching/learning (e.g.,  
conduct of seminar).

40% invites guest lecturers for special  
topics.

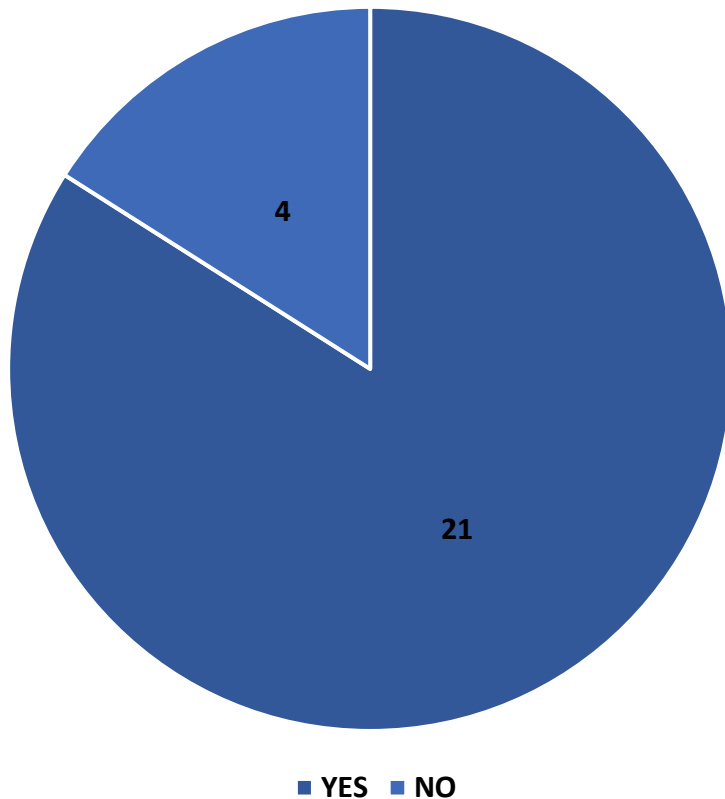
12% did not experience "learning/  
teaching" loss.

12% conducted "crash course".

## FROM THE PERSPECTIVE OF FACULTY MEMBERS, HOW ARE THE STUDENTS COPING UP WITH THE INSTITUTION'S ADAPTATION FROM COVID-19?

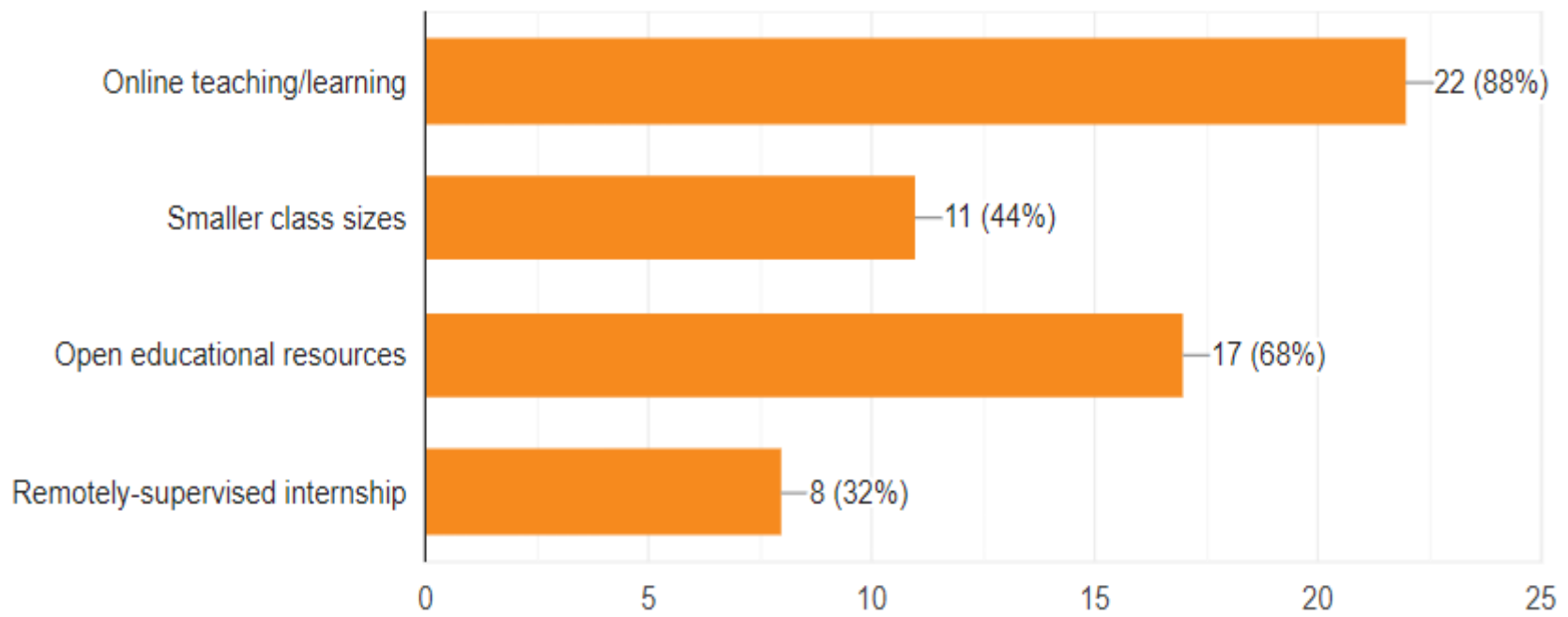


# HAS YOUR INSTITUTION CONDUCTED ANY SURVEY TO COLLECT STUDENT FEEDBACK CONCERNING THE ONLINE TEACHING/LEARNING INTERVENTIONS?



- Most of the students had IT devices ready for online learning but internet accessibility and stability were major concerns.
- Loss in student-student and student-instructor interactions.
- Students have difficulty learning some of the skills needed for some courses

# ARE THERE ANY CHANGES IN THE DELIVERY OF VETERINARY MEDICINE THAT WAS INTRODUCED BECAUSE OF COVID-19 THAT WILL LIKELY REMAIN POST-COVID?



# WHAT KIND OF INFORMATION RELATED TO VETERINARY EDUCATION IN COVID-19 TIME WOULD YOU LIKE TO HEAR FROM OTHER AAVS MEMBERS?

How do other AAVS members encourage students to take part in physical practice?

How the AAVS Members cope up with learning loss; how they are preparing for limited face-to-face classes?

EMS provisions

How they conduct laboratory classes and clinical internships.

New teaching platform/ innovation that can engage students more effectively for online class.

Procedure for conducting lab base practical, clinical procedures, online assessments and students welfare

Some blended-learning teaching strategies that is suitable this time.

Has covid-19 situation altered minimal viable veterinary skills for day-1 graduates? How should we manage extra-curricular student development activities under such crisis?

Their approach in the different subjects and their best practices.

What is the best eLMS for Veterinary Education?

I would like to know the difference in communication facilities between universities within each country. I would also like to know about the educational cooperation system among universities.

Innovations in teaching/learning system (to maximize the virtual learning program), VEEs accreditation, sharing resources



**AAVS**  
**ACTIVITIES:**  
To better  
understand the  
needs and  
expectations of  
AAVS Members.



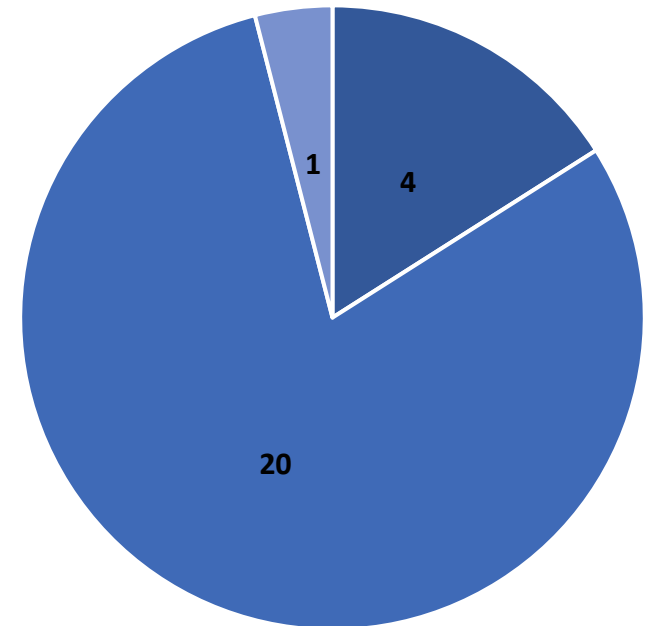
# HAVE YOU ACCESSED THE TEACHING RESOURCE AVAILABILITY/NEEDS PLATFORM THAT AAVS LAUNCHED IN MAY 2021 BASED ON THE REQUEST OF MEMBERS?

Have no idea that AAVS launched a teaching resource platform.

Could not sort out the password issue.

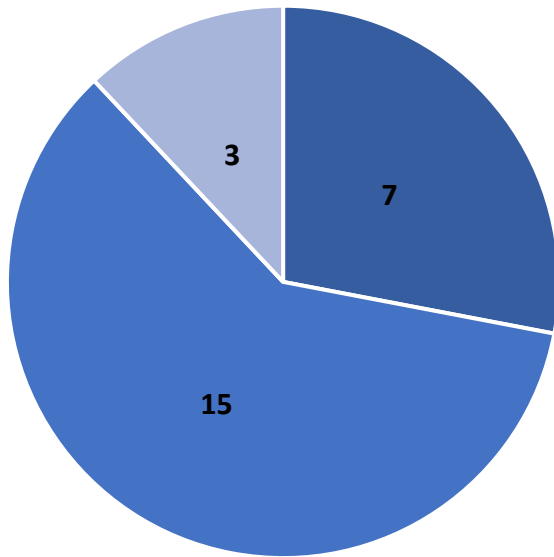
Some materials are not yet available.

Did not receive any resources after the survey.



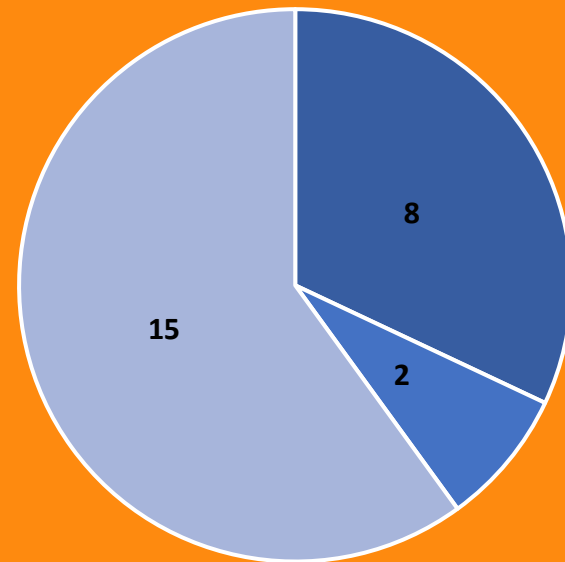
- Yes
- No, I have not tried
- No, I tried but could not access

## IF AAVS LAUNCHES AN ONLINE LECTURE SERIES, WOULD YOUR STUDENTS BE INTERESTED IN JOINING?



- Yes
- Yes, but depending on the topic
- Not sure

## WOULD YOU BE INTERESTED TO DELIVER A TOPIC?



- Yes
- No
- Not sure

# PREFERRED TOPIC(S) TO DELIVER FOR AAVS ONLINE LECTURE SERIES

Exotic and wildlife medicine, Equine medicine and surgery

Complementary and Alternative Medicine, Diagnostic Imaging

Animal Welfare

Clinical examination of farm animal, small animal reproductive endocrinology, farm animal reproduction

It is better to prepare lecture video for download and assessment for the students. Then distribute the link to download the lecture video.

To workout a memorandum of agreement within different veterinary schools especially in conducting the virtual lecture series.

Educational research methods.

Vaccine and vaccination programs.