# A snapshot of veterinary education in Asia during the COVID-19 pandemic

AAVS
ASIAN ASSOCIATION OF VETERINARY SCHOOL

Statistics of respondents

Taiwan, 1
Vietnam, 1
Pakistan, 1
Myanmar, 1
Malaysia, 1
Cambodia, 1
Republic of Korea, 2
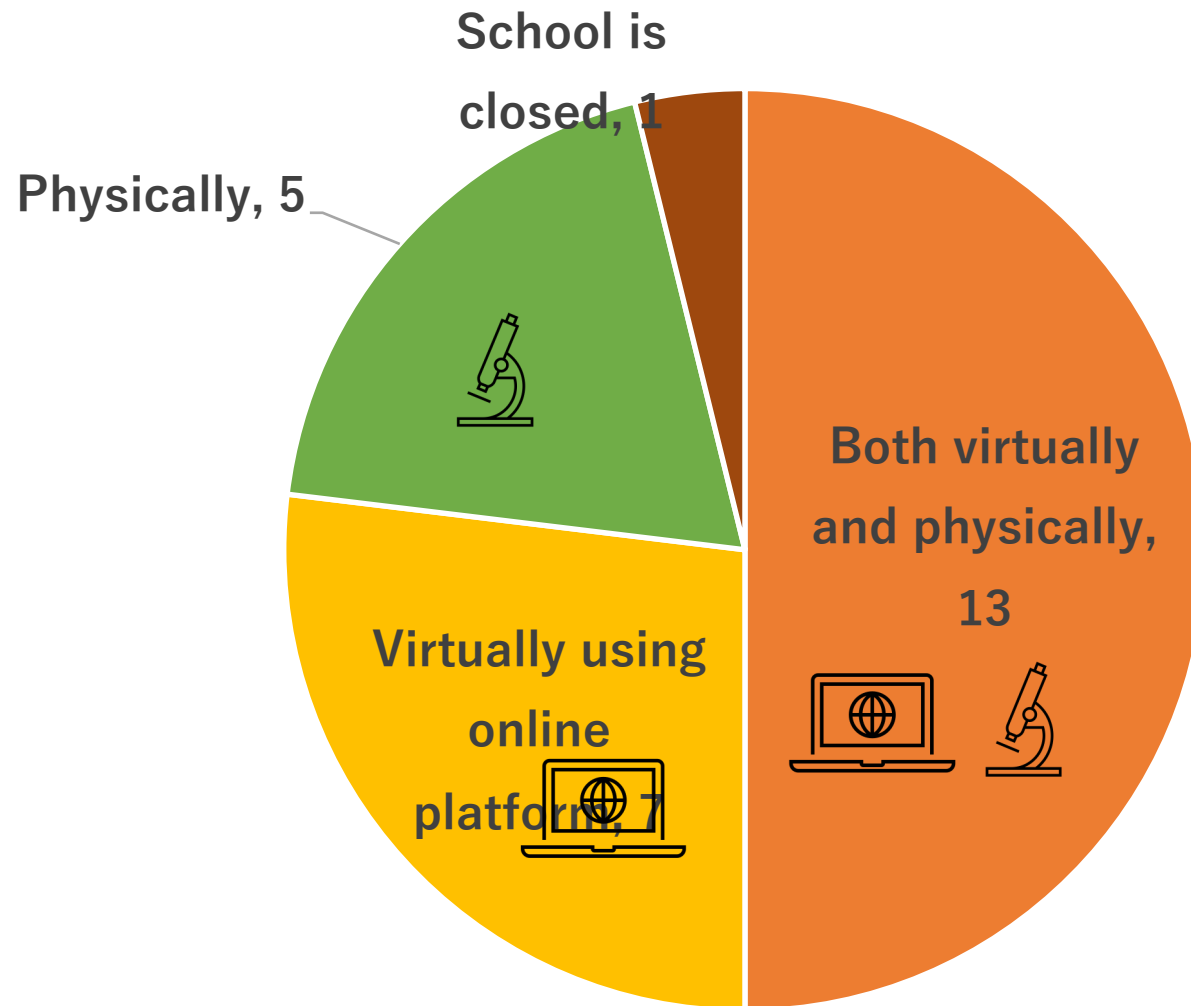Thailand, 2
Indonesia, 3
Philippines , 8
Japan, 5
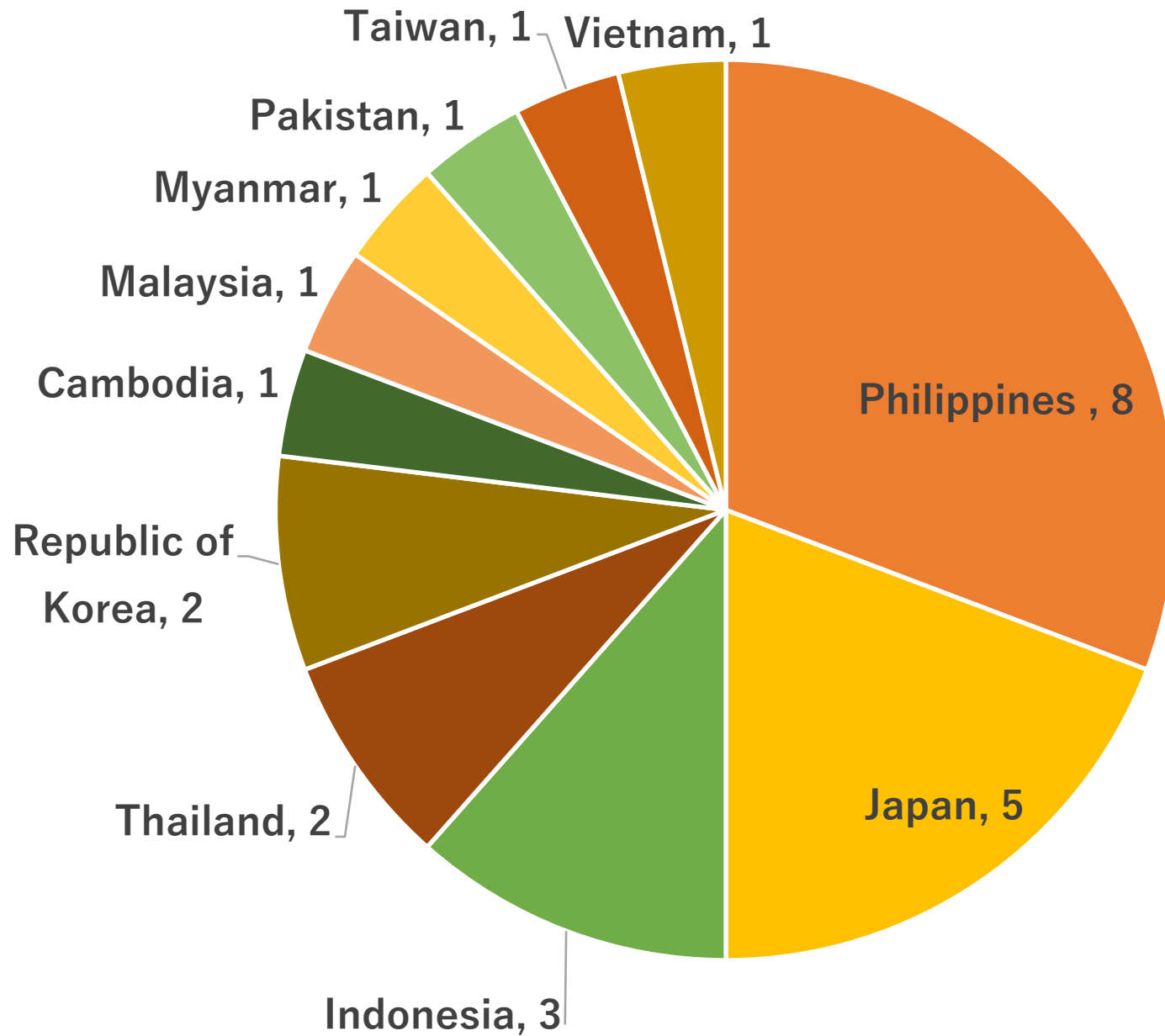
# As of January 2021, how is your institution delivering Didactic Courses to the students?
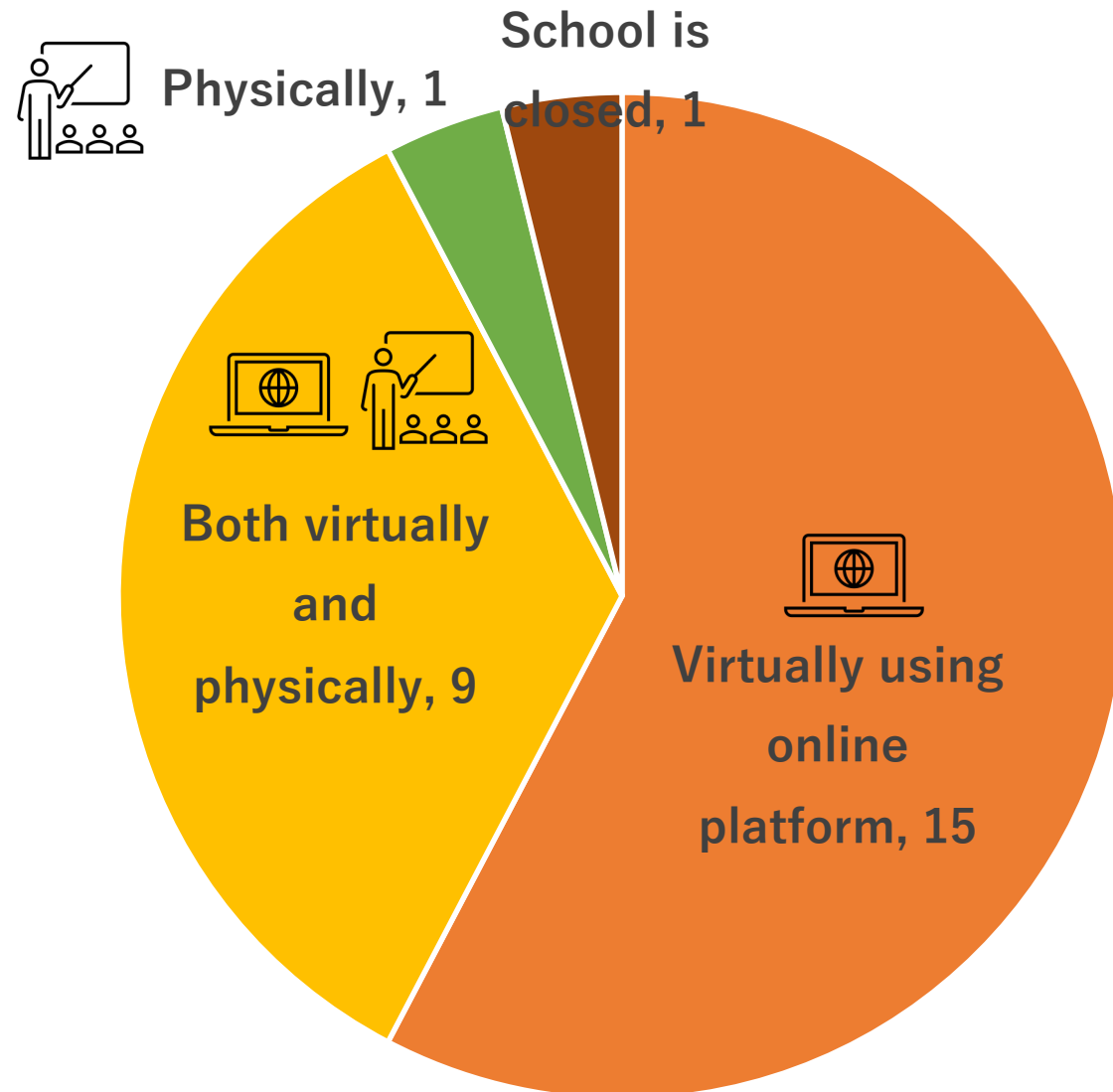
# As of January 2021, how is your institution delivering Didactic Courses to the students?

- According to the university policy, all lectures must be held online.

- Currently, our school is closed.

# As of January 2021, how is your institution delivering Practical Training to the students?

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- Mostly delivered physically in classrooms by reducing the number of students by half.

- Students below 21 years old were not allowed to leave their residence last semester. Online educational resources are accessed and provided to students.  Some laboratories produced recordings (e.g. surgery) done in clinic facility for demonstration.

# As of January 2021, how is your institution facilitating Off-Campus Internship (clinical rotation) opportunities for the students?
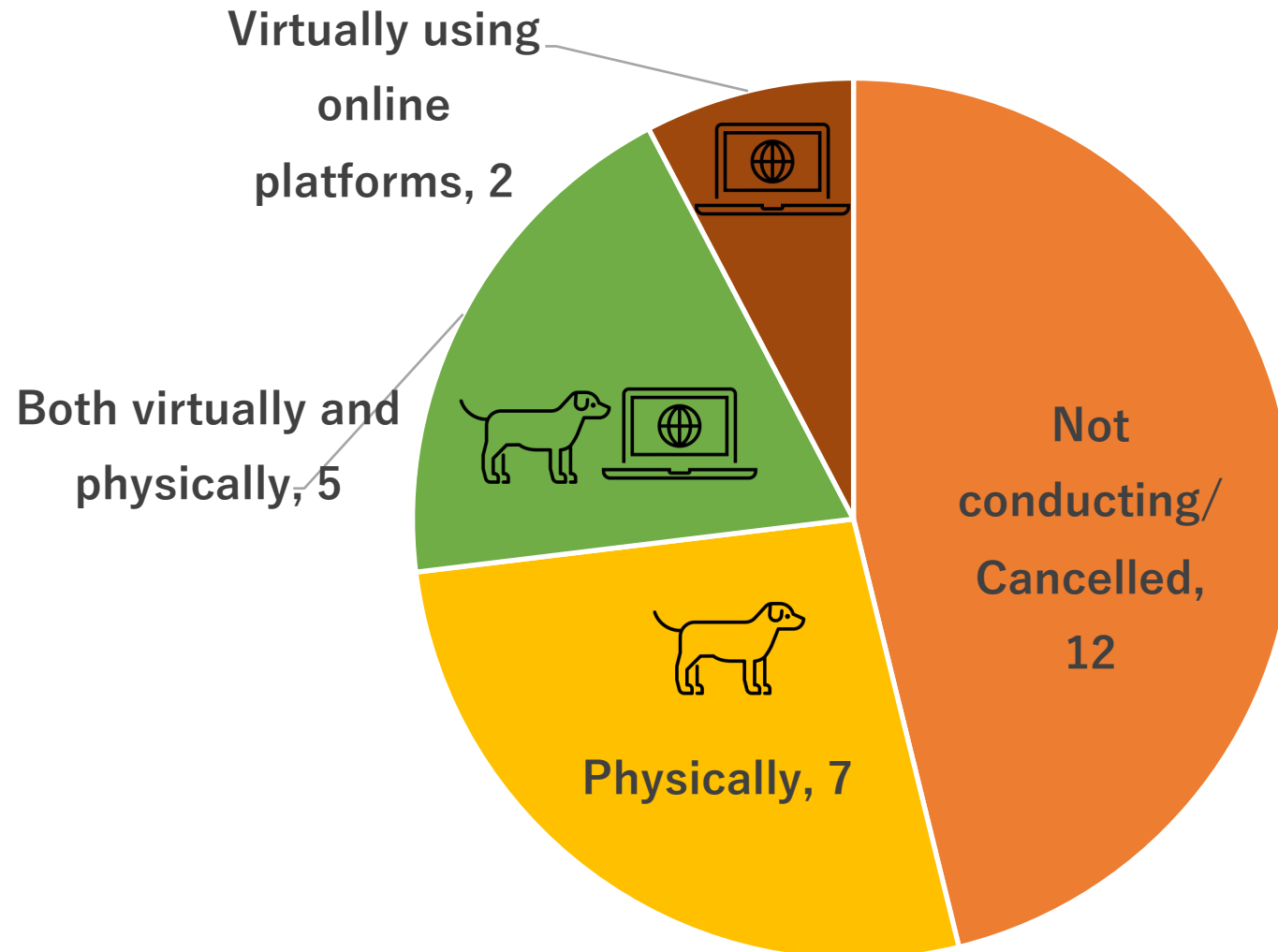
# As of January 2021, how is your institution facilitating Off-Campus Internship (clinical rotation) opportunities for the students?

- The students are taking their internships in private clinic or in campus (in faculty teaching hospital by small group)

- No off-campus activities are allowed.

# Positive Aspects

- Development of online instructional materials that can be used as supplement in regular classes.

- Since asynchronous video is created, students can watch the recorded video several times to better understand the subject.

- It has become easier and cheaper to invite foreign lecturers.

# Major Challenges

The more frequently used words are shown in bigger letters.

# Questions from our members

- Is it possible for AAVS members to share the educational resources? Could we create a group dedicated to this mission?

- Could we have guest speakers from AAVS institutions to deliver lectures to our students?

- How to implement a good remote exam?

- How can we resume the face-to-face trainings while ensuring the safety of students and the hosts?

- How can we make up for the missed practical/laboratory trainings?

- How can we properly evaluate or monitor students while they are taking online lectures?