

Accreditation System for Veterinary Education in Korea

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AAVS

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Overview

Basic data for veterinary schools in Korea

No. of schools	10 (9 national, 1 private)
Length of curriculum	6 years
No. of graduates/year	Approx. 500
Approx. % of licensed (recent 5 years)	94.3%
Recent trends for career hope among graduates	<ul style="list-style-type: none">- Companion animal : 60%- Farm animal: 8%- Exotic and others: 13%- Research: 14%- Private company: 3%- Relevant business: 2%



Legislative basis

Relevant Legislation	Higher Education Act
Authorization of Vet Schools	Ministry of Education (To change the quota must be discussed with the Ministry of Agriculture, Food and Rural Affairs by the law)

Background of Adopting Accreditation

- To improve professional competence of veterinary graduates
- To assure quality of educational programs nationwide
- To meet global trends of implementing local and international accreditation

For the 'Global Public Good'

Steps toward Adopting Accreditation System

- July 1995: First public hearing to introduce an accreditation system
- July 2004: First report on necessity for implementing accreditation system submitted to the Ministry for Food, Agriculture, Forestry and Fisheries
- December 2008: Discussion on details for establishment of Accreditation Board of Veterinary Education in Korea (ABOVEK) at the Korea Veterinary Forum
- March 2010: Final report on implementing accreditation system followed by decision to implement accreditation system (Korean Veterinary Education Association)
- May 2010: Establishing organization committee for ABOVEK
- November 2010: Establishing ABOVEK General Assembly
- June 2011: ABOVEK authorization by the Ministry as a government-recognized corporation (社團法人)
- April 2014: First accreditation (College of Veterinary Medicine, Jeju National University)

ABOVEK Mission

- Primarily responsible for accreditation of veterinary colleges in Korea
- Supports research and policy development for;
 - All levels (college, graduate and continuing education) of veterinary education
 - Veterinary licensing examination
 - Other relevant projects

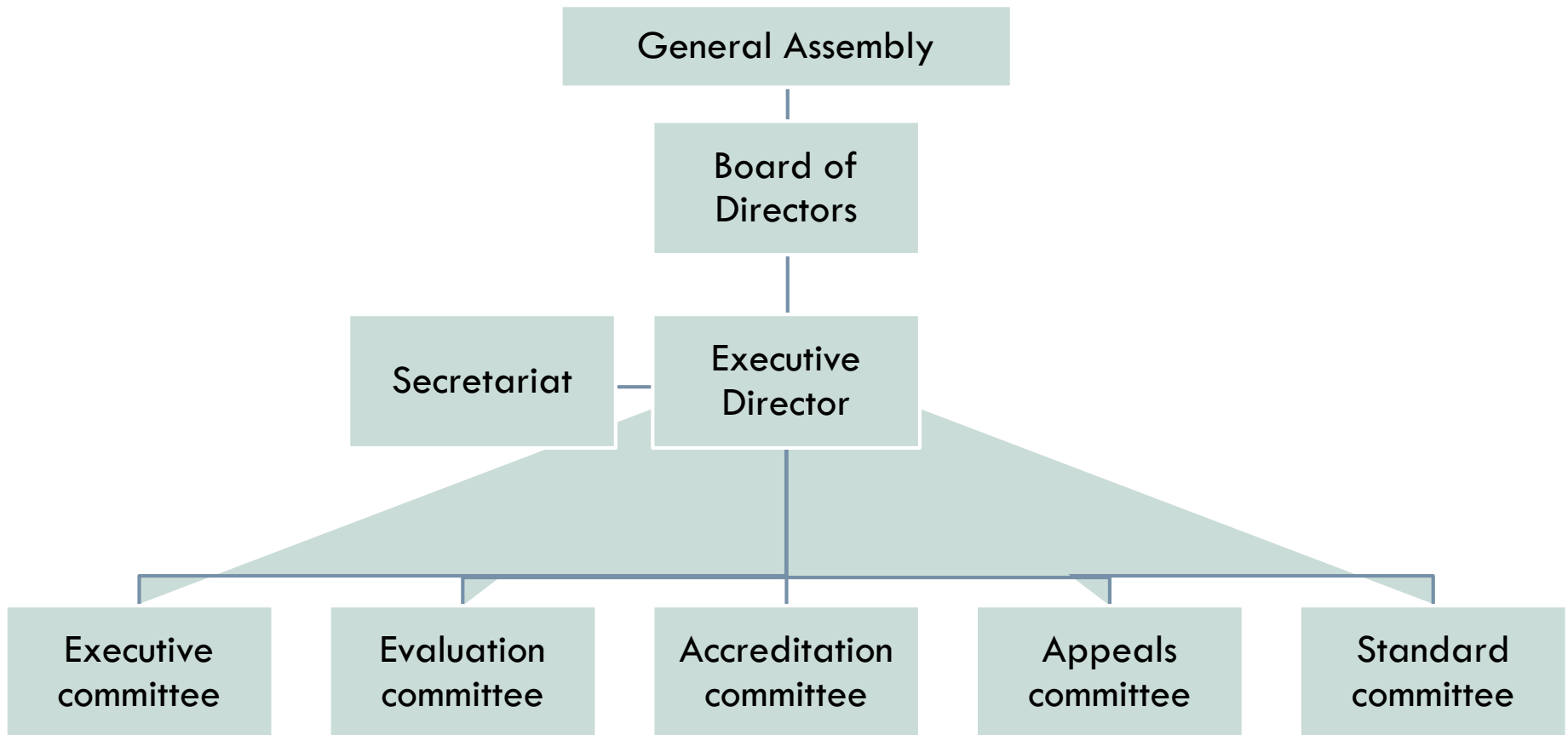


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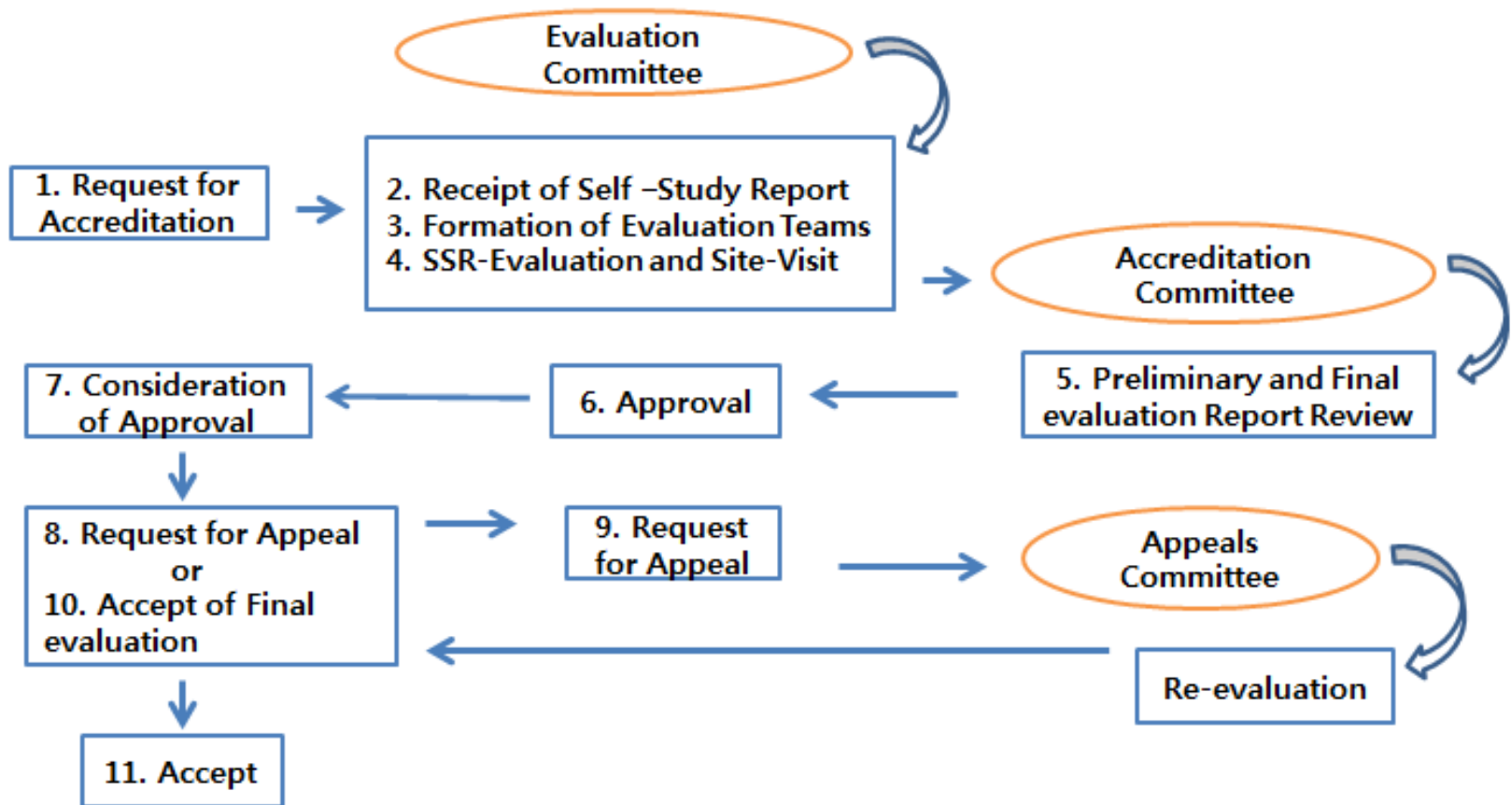
Accreditation Board for **Veterinary Education in Korea**

<http://www.abovek.or.kr/eng/index.asp>

ABOVEK Organization



Typical Accreditation Process



Evaluation Areas

Areas	Assessment contents	Number of items (50)
Organization and finances	<ul style="list-style-type: none">- mission- organization- budget- strategic planning & evaluation	9
Curriculum	<ul style="list-style-type: none">- basic and clinical curriculum- clinical- professional development	14
Students	<ul style="list-style-type: none">- admission- student guidance system- student welfare- career development	10
Faculty	<ul style="list-style-type: none">- faculty performance- faculty development support	10
Facility and resources	<ul style="list-style-type: none">- facilities- equipment- clinical resources	7

Accreditation Categories

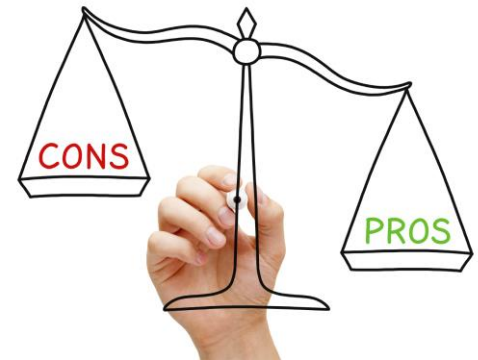
Category	Length	Satisfactory standard
Accreditation	up to 5 years	Fully meet all the standards (If one of five areas is insufficient, accreditation length can be reduced.)
Limited accreditation	2 years	Candidate institution has fallen significantly short of meeting the standards; provided that the candidate institution intends to improve its qualifications within two year.
Provisional accreditation	Less than 2 years	Granted when a newly established college has not met the standards
Denied accreditation	-	Not able to meet any standards

Current Accreditation Status

- Accredited (6)
 - Jeju (finished second period evaluation)
 - Chonbuk, Chungbuk, Gyeongsang, Konkuk, Seoul
- Under review (2)
 - Chonnam, Chungnam
- Applied for evaluation
 - Kangwon (1)

(Dis)Advantages of Accreditation

- A good opportunity to know strengths and weaknesses
 - Make continuous efforts to improve in many ways (curriculum development, organizational efficiency, investment for facilities)
- Administrative burden to faculty
 - Writing self-study report
 - Budget
 - Collecting data for previous 3 years



Necessary Changes for the Future

- In the process of adopting higher standards for 2nd period evaluation
 - Organization efficiency, resources for clinical education, graduates' competency
- Link eligibility for licensing examination and accreditation status of the applicant's school of origin by law
- Accreditation for educational institutions for veterinary technicians

ありがとうございます

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Баярлалаа

Terima kasih

감사합니다

Thank you

